

### presents



### by Jennifer Haley

Director – Mallory Metoxen
Scenic Designer – Trent Jones
Costume Designer – Chloe Levy
Lighting Designer – Brian Gallagher
Sound Designer – Chris Comstock
Fight Director – Nick Sandys
Technical Director – Willow Rakoncay
Dramaturg – William Kanter
Stage Manager – Kate Petralia

### **January 31 – February 9, 2020**

The Theatre School at DePaul University Healy Stage 2350 N Racine Ave, Chicago IL, 60614 Email: theatreboxoffice@depaul.edu (773) 325-7900

World premiere of NEIGHBORHOOD 3: REQUISITION OF DOOM at The Humana Festival of New American Plays at Actors Theatre of Louisville

New York premiere of NEIGHBORHOOD 3: REQUISITION OF DOOM presented at the Summer Play Festival in association with The Public Theater

### CAST (IN ORDER OF APPEARANCE)

### DIRECTOR'S NOTE

Daughter Two Bridget Painter
Son One Austin Daly
Mother Jesi Mullins
Father TJ. Harris
Daughter One Shelby Ronea
Son Two Gabe Halstead Alvarez

#### Right now in a typical suburban neighborhood

This production contains audience blinders and graphic violence.

The play will be performed without an intermission.

"Neighborhood 3: Requisition of Doom" is presented by special arrangement with SAMUEL FRENCH, INC.

### PRODUCTION STAFF

Faculty Advisor to the Director	Damon Kiely
Assistant Director	Matthew Carpenter, Oskar Westbridge
	Anna Arenas
	Kat Hasanov
	Brendan Hein, Max Wilhelms
	Alyea Caldwell
	Camille Peotter
	Finnegan Chu
	Kalyn Neuwirth-Deutsch
Assistant Lighting Designer	Kyle Cunningham
Master Electrician	Bryan Back
	Felix Schauz
	Ethan Foss
Assistant Dramaturg	McLennan McLennan
	Michael Brosilow
	Grace Adams, Jacob DeKlyen,
beenery and respectly every	Lila Engelhardt, Veronique Le, Claire Stevens, Henry Zahn
Costume Crew	Carlie Goodlett, Avery Lauer,
Costaine Ciew	Josie Leydenfrost, Esho Rasho
Lighting Crow	Camille Allen, John Bordeau, Elizabeth Fey,
Lighting Crew	
6 16	Roi Lavi, Thomas Tran, Abby West
	Christopher Cook, Israel Terrell
Publicity and House Crew	Josephine Clarke, John Duncan,
	Soraya Gillis, Diego Longoria
Swing Crew	Jamie Auer, Kate Revels
Production Assistant	Isabel Rhoten

### SPECIAL THANKS

Toy Delorio

In 2014, when I first read this play, I was living in Milwaukee, when the Slender Man stabbing occurred. Just outside of the city, in a typical suburban neighborhood, two 12-year-old girls believed so deeply in this fictional online character that they thought they needed to kill their friend in order to save their families. The Police Chief on the investigation said that the stabbing, "should be a wake-up call for all parents [and that the Internet] is full of information and wonderful sites that teach and entertain [but that it] can also be full of dark and wicked things."

I was immediately taken back to a day when I watched an R rated movie at a friend's house in elementary school. I came home that night and told my family about my day... and as I told them, the story started to blur with the plot of the movie. In my head I believed I was reliving the horrors I had seen on a TV screen until my family snapped me out of it. If my family hadn't stopped me, would I still think I had been a part of a horror movie?

Luckily the victim of the Slender Man stabbing lived, but I was horrified. How could these girls not distinguish a fictional character from real life? Why didn't their peers or parents know about their deep beliefs? If they had, like my family did, could this have been avoided?

Technology is part of our daily lives. While it conveniently unites people near and far, it disconnects us from people we interact with daily and ourselves. The second we unplug we feel completely alone.

This play is no less relevant six years later. Jennifer Haley creates her own Black Mirror/Twilight Zone-esque world that starts in a place we know: a typical suburban neighborhood. Behind the brick facades families are trying to hide addiction, using escapism, and allowing technology get in the way of real-life connection.

So, how can we keep connection alive?

— Mallory Metoxen

### DRAMATURGY NOTE

In the first scene of Neighborhood 3: Requisition of Doom, suburban teenagers Makaela and Trevor employ the same phrases to describe both pyramid schemes and the titular video game: they talk of "getting to the next level" and "getting to the top." Many teens in the unnamed everytown neighborhood use the game as an outlet for their angst, ignoring friends and family to play for hours on end. Their human connections suffer as a result.

In real life, video game developers consult psychologists to make their games more addictive, encouraging players to isolate themselves and play for longer and longer periods of time. In the play, there is tension between the teens and their parents related to the game, but the true conflict is the neighborhood against the game. As the line between reality and fiction blurs, the residents of the neighborhood have to reach the elusive Final House and get out before it is too late. According to Trevor, if one makes it this far, "you're out / you're free / you've beat everything and nothing can / hurt you anymore."

Some people enjoy video games in moderation as a way of "refueling." Psychotherapist Michael J. Hurd suggests using this term as a neutral synonym for "escapism." "Refueling refers to things of secondary importance that we do in order to mentally or psychologically recharge our spirits (or bodies) so that we can better handle the primary commitments to career, marriage/relationships, family/kids etc."

### DRAMATURGY NOTE [cont.]

Unfortunately, instead of refueling, the teenagers who play Neighborhood 3 use the game to escape from their problems. The few who recognize the danger are powerless to stop it. The parents do not understand their children's obsession with the game. The play deftly shows how neither generation is at fault even as technology pushes everyone to the breaking point.

In 2019, The World Health Organization included "gaming disorder" in the International Classification of Diseases, which it defines as an inability to moderate the amount of time spent gaming. The inclusion of this new condition was controversial, as it suggests that gaming is addictive in the same way as alcohol.

Written a decade before the more expansive diagnosis of gaming disorder appeared, Neighborhood 3 accurately portrays the appeal of gaming. The play does not demonize it but treats it as a tool that has the potential for misuse or overuse. And when exacerbated by dysfunction, gaming places already troubled families under unimaginable pressure. Neighborhood 3 reminds me of how fortunate I am as a gamer to have never lost sight of the importance of connection.

- William Kanter

### BIOGRAPHIES

Austin Daly (Son One) BFA 3/Acting. Austin was previously seen in *Luchadora!* Recent credits: As You Like It (Royal Academy of Dramatic Arts, directed by Tim Hardy), The Old No. 4 (The Theatre School, directed by Steve Pickering), and The Scarecrow (The Theatre School, directed by George Keating).

Gabriel Halstead-Alvarez (Son Two) BFA 3/Acting. Gabriel is from Champaign, Illinois and is a graduate of Interlochen Arts Academy. His recent Theatre School credits include Eddie Carbone in A View From the Bridge by Arthur Miller and Skinheadboy in Polaroid Stories. His recent regional credits include Dalton in *The Trestle at Pope Lick* Creek by Naomi Wallace at the Station Theatre in Urbana, Illinois.

**TJ Harris** (Father) MFA 2/Acting. TJ Harris is originally from Gary, Indiana, and received his undergraduate degree from Ball State University. Recent credits include Our Lady of Kibeho, Kin, A Dybbuk or Between Two Worldsk, Hairspray, A Chorus Line, Deirdre of the Sorrows, and Body Swap (film).

Jesi Mullins (Mother) MFA 2/Acting. Jesi is an actor, singer, and teaching artist. New York City credits include The Elephant Man and Our Bar. Regional credits include Hair, Lend Me a Tenor, The Comedy of Errors, and Fiddler on the Roof. DePaul credits include Ring Round the Moon and A Dybbuk or Between Two Worlds. See her next in The Curious Incident of the Dog in the Night-Time.

**Bridget Painter** (Daughter One) BFA 4/ Acting. Bridget is originally from New Jersey. Before attending The Theatre School, she received training from the Royal Academy of Dramatic Art's Acting Shakespeare Course in London and later Guildhall's Shakespeare and Contemporary Theatre Course. Selected Theatre School credits include Brooke Wyeth in Other Desert Cities, Darcy Snelgrave in One Flea Spare, Amy in Dry Land, and Kess Briggs in *Independence*.

**Shelby Ronea** (*Daughter Two*) BFA3/Acting. Shelby has previously trained at the Second City Chicago for Improv/Sketch Comedy, Northwestern University Cherubs for Film

## BIOGRAPHIES [cont.]

Production, and Pace University for Theatre. Shelby's Theatre School credits include Katherine in A View from the Bridge, Anastasie in Our Lady of Kibeho, and Creon in Antigone.

Mallory Metoxen (Director) MFA 2/Directing. Mallory is a director dedicated to working with playwrights, developing new works, and obliterating the gender parity gap in theatre. Selected directing credits: The How and the Why (The Theatre School), STAMPS (upcoming, The Theatre School), All of the Everything (Samuel French Off Off Broadway Short Play Festival), The Drowning Girls (Renaissance Theaterworks), and Sex with Strangers (Renaissance Theaterworks).

Matthew Carpenter (Assistant Director) BFA 4/Playwrighting. Carpenter's plays STAMPS, Heart, and A Sunset received staged readings at the Wrights of Spring festival. He served as Assistant Director to Phyllis Griffin on Other Desert Cities and performed in Connor Bradshaw's devised production Lang-gwish. Carpenter has worked in carpentry, rigging, lighting, or sound on every main-stage production at The Theatre School from 2016-2019.

**Oskar Westbridge** (Assistant Director) BFA 2/Directing. Oskar is pursuing a double major in Psychology with a concentration in Human Development. His Theatre School credits include Director for the world premiere of *Tidewrack* and Associate Producer for Hamlet Unrehearsed, both through The Prototypes Festival of Student Works.

**Trent Jones** (Scenic Designer) BFA 3/Scene Design. Trent is a Scenic Designer and Painter from Houston, Texas. His recent Theatre School credits include King Oedipus (Scenic Designer), Our Lady of Kibeho, and Honey Girls (Asst. Scenic Designer). This past summer, Trent was a Production Intern at Peninsula Players Theatre in Fish Creek, Wisconsin.

**Kat Hasanov** (Assistant Scenic Designer) BFA 2/Scenic Design. Kat is originally from Chicago. Previous Theatre School credits include Scenic Designer for Mud and Assistant Scenic Designer for Luchadora! Kat will be designing Measure for Measure in the spring.

Chloe Levy (Costume Designer) BFA 3/ Costume Design and Technology. Chloe is from Austin, Texas, Previous Theatre School credits include Assistant Costume Designer for A Dybbuk or Between Two Worlds. Neighborhood 3: Requisition of Doom is Chloe's first show at the Theatre School as a lead designer.

**Finnegan Chu** (Assistant Costume Designer) BFA 2/Costume Design. Finnegan is from Fishers, Indiana. Theatre School credits include Rough Drafts, Optymus Rex, Tidewrack, and Our Lady of Kibeho. Finnegan will assist on A Wrinkle in Time later this year.

**Brian Gallagher** (Lighting Designer) BFA 2/Lighting Design. Brian's past Theatre School credits include *Honey* Girls (Master Electrician) and Luchadora! (Master Electrician). He will also be the Master Electrician for The Theatre School's production of The Curious Incident of the Dog *in the Night-Time* this spring.

**Chris Comstock** (Sound Designer) BFA 3/ Sound Design. Chris is from Long Beach, California. Chris' past work includes sound design for Honey Girls and Betrayal.

Felix Schauz (Associate Sound Designer) BFA 2/Sound Design, Prior Theatre School credits include: sound design for *Ring Round the* Moon and One Flea Spare; A1 for Go Dog, Go!; and A2 for She Kills Monsters and Jane of the Jungle. Felix will be the sound technician for The Model Play in the spring.

### BIOGRAPHIES [cont.]

William Kanter (Dramaturg) BFA 4/
Theatre Arts. Will is from Champaign,
Illinois. Will's Theatre School credits include
Assistant Director for The Call of the Wild
and Kodachrome, as well as ensemble in A
Dybbuk or Between Two Worlds.

**McLennan McLennan** (Assistant Dramaturg) BFA 2/ Playwrighting. McLennan is from Cleveland, Ohio. Former Theatre School work includes writing for the Prototypes and Wrights of Spring festivals.

Willow Rakoncay (Technical Director)
BFA 3/Theatre Technology. Willow is from
Beaverton, Oregon. They were the Technical
Director for Jeff And The Dead Girl, Assistant
Technical Director for Our Lady of Kibeho,
and the Master Carpenter on Water By The
Spoonful and Jane Of The Jungle. They were
the Properties Designer for Redtwist's Keely
and Du and Production Designer for short
films The Climb, Plastics, and It's Not About
The Lemons. They work in the Prop Shop.

Camille Peotter (*Props Artisan*) BFA 2/ Theatre Arts. Camille is from Appleton, Wisconsin. She spent her summer interning at Attic Chamber Theatre. In the spring, Camille will be the Carpenter for *A Wrinkle* in Time.

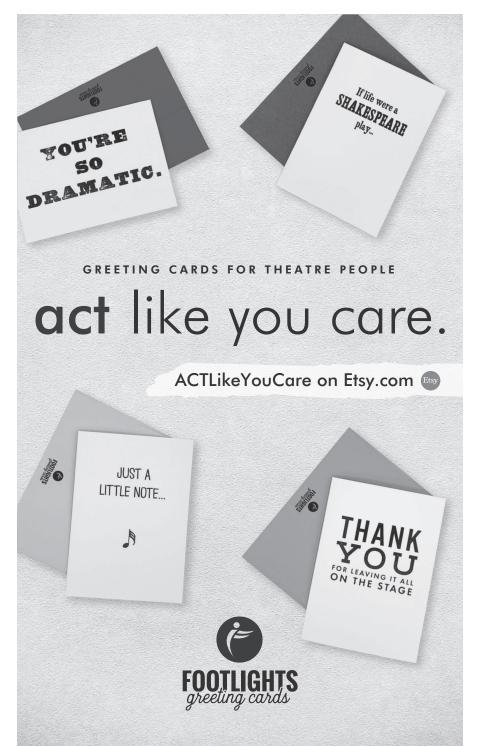
Kate Petralia (Stage Manager) BFA 2/ Stage Management. Kate is originally from Portland, Oregon where she worked on many shows in both high school and professional settings. Her past Theatre School credits include A Dybbuk or Between Two Worlds (Assistant Stage Manager), Jane of the Jungle (Assistant Stage Manager), and Our Lady of Kibeho (Assistant Stage Manager).

Anna Arenas (Assistant Stage Manager)
BFA2/Stage Management. Anna is from
Milwaukee, Wisconsin. Previously, Anna was
the Assistant Stage Manager for Luchadora!
(The Theatre School). This spring, she will be
the Stage Manager for Measure for Measure
(The Theatre School).



## THE THEATRE SCHOOL FACULTY/STAFF

		,01100H 11	100111/511111
Jason Beck	Assistant Dean	TECHNICAL THEATRE	
	Associate Dean		Head of Costume Technology
	Dean		Head of Stage Management
	.Chair, Design and Technical Theatre		Head of Theatre Technology
	Chair, Performance	Richard Bynum	Tom Pearl
	Artistic Director, Chicago Playworks	John Coleman	Michael Rourke
		Laura Dieli	James Savage
20,4 . 42 0.0	Chair, Theatre Studies	Christine Freeburg	Noelle Thomas
Jeanne Williams	Associate Director of	Joel Furmanek	Alden Vasquez
Jeannie 11111111111111111111111111111111111	Academic Advising	Ed Leahy	Joanna White
	/ teader the / taristing	David Naunton	Laura Whitlock
ADMINISTRATION		Courtney O'Neill	
	Director of Marketing and PR		
	Business Operations Manager	THEATRE STUDIES	
	Executive Assistant		Head of Theatre Management
	Director of the Summer		Head of Playwriting
	High School Program		Head of Theatre Arts
Tracee Duerson	Director of Admissions		Head of Arts Leadership
	Technical Operations Manager		Head of Dramaturgy
	Assistant Director of Admissions	Laura Biagi	Jan Kallish
Kristin Morris	Manager of Special Events and PR	David Chack	Azar Kazemi
William Nalley	Director of Development	Dean Corrin	Dawn Kusinksi
	Diversity Advisor	Philip Dawkins	Shade Murray
	· · · · · · · · · · · · · · · · · · ·	Jason Fliess	William O'Connor
<b>ACTING AND DIRECT</b>	ING	Isaac Gomez	Tanya Palmer
	Head of Graduate Acting	Sarah Hecht	Coya Paz-Brownrigg
	Head of Undergraduate Acting	Criss Henderson	Maren Robinson
Lisa Portes	Head of Directing	Kristin Idaszak	Patrick Rowland
Rob Adler	Damon Kiely	James Jensen	James Sherman
Greg Allen	Susan Messing	Chris Jones	Sandy Shinner
Christine Anthony	Rachael Patterson		,
Sommer Austin	Nicole Ricciardi	LIBERAL STUDIES	
Audrey Francis	Janelle Snow	Louis Contey	Ryan Kitley
Andrew Gallant	Michael Thorton	Carolyn Hoerdemann	Rachel Slavick
Linda Gillum	Krissy Vanderwarker	Linda Kahn	
Noah Gregoropoulos			
		TECHNICAL STAFF	
MOVEMENT			Lighting Technologist
	Head of Movement		Costume Crafts Artist
Kristina Fluty	Madeline Reber		Draper
George Keating	Nick Sandys Pullin		Technical Director
Jeff Mills	Mary Schmich		Scene Shop Foreperson
Blake Montgomery	Michael Taylor		Wardrobe Supervisor
Kimosha Murphy			Costume Shop Manager
			Director of Production
VOICE AND SPEECH			Draper
	Head of Voice and Speech		Production Coordinator
Deb Doetzer	Phyllis E. Griffin		
Mark Elliott	Michelle Lopez-Rios		Theatre Technical Director
Aram Monisoff			Sound Technologist
DECICN			
DESIGN	II		Properties Master
	Head of Lighting Design		Assistant Theatre Technical Director
	Head of Scene Design		Carpenter
VICTORIA DEIORIO	Hoad of Cound Da-!		
Cally Dolomba	Head of Sound Design	Joanna wnite	Scenic Artist
	Head of Costume Design		Jethe Aluse
Jeff Bauer	Head of Costume Design Jenny Mannis	AUDIENCE SERVICES	
Jeff Bauer Tom Celner	Head of Costume Design Jenny Mannis Kevin O'Donnell	AUDIENCE SERVICES Preston Choi	Theatre School House Manager
Jeff Bauer Tom Celner Thomas Dixon	Head of Costume Design Jenny Mannis Kevin O'Donnell Liviu Pasare	AUDIENCE SERVICES Preston Choi Margaret Howe	Theatre School House ManagerTheatre School House Manager
Jeff Bauer Tom Celner Thomas Dixon Todd Hensley	Head of Costume Design Jenny Mannis Kevin O'Donnell Liviu Pasare Henrijs Preiss	AUDIENCE SERVICES Preston Choi Margaret Howe Collin Jones	Theatre School House Manager Theatre School House Manager Box Office Manager
Jeff Bauer Tom Celner Thomas Dixon	Head of Costume Design Jenny Mannis Kevin O'Donnell Liviu Pasare	AUDIENCE SERVICES Preston Choi Margaret Howe Collin Jones Jessie Krust	Theatre School House ManagerTheatre School House ManagerBox Office ManagerManager of Audience Services
Jeff Bauer Tom Celner Thomas Dixon Todd Hensley	Head of Costume Design Jenny Mannis Kevin O'Donnell Liviu Pasare Henrijs Preiss	AUDIENCE SERVICES Preston Choi	Theatre School House Manager Theatre School House Manager Box Office Manager



### MISSION STATEMENT

The Theatre School at DePaul University educates, trains, and inspires students of theatre in a conservatory setting that is rigorous, disciplined, culturally diverse and that strives for the highest level of professional skill and artistry.

A commitment to diversity and equality in education is central to our mission. As an integral part of the training, The Theatre School produces public programs and performances from a wide repertoire of classic, contemporary, and original plays that challenge, entertain, and stimulate the imagination. We seek to enhance the intellectual and cultural life of our university community, our city, and the profession. For admissions information, telephone (773) 325-7999 or 1-800-4-DEPAUL.

#### CHICAGO PLAYWORKS FOR FAMILIES AND YOUNG AUDIENCES

Chicago Playworks offers a live theatre experience to students, teachers and parents in the Chicago metropolitan area. It is our mission to provide theatre for children that reflects their experiences in a contemporary, multi-ethnic, urban environment.

Founded as the Goodman Children's Theatre in 1925, Chicago Playworks is the city's oldest continuously operating children's theatre. It has been the first theatre experience for audiences of Chicago's young people for more than seven decades and was one of the first major theatres for children in the United States. In 1997 and again in 2003, Chicago Playworks was honored by the Illinois Theatre Association with the Children's Theatre Division Award, for its outstanding long-term contribution to children's theatre. In 1980, Chicago Playworks was awarded the prestigious Sara Spencer Award by the Children's Theatre Association of America (now the American Alliance for Theatre and Education).

Chicago Playworks is a vital aspect of the training at The Theatre School at De Paul University. Students gain pre-professional experience in an extended run before a most demanding and appreciative audience. Chicago Playworks presents three unique productions to more than 35,000 young people each season and has entertained more than 1 million school children and families since 1925.

### **HISTORY**

The Theatre School at DePaul University was founded as the Goodman School of Drama in 1925, made possible by a gift of \$250,000 from William and Erna Goodman to the Art Institute of Chicago. The gift was in memory of their son, Kenneth Sawyer Goodman, a playwright. Kenneth dreamed about opening a theatre that combined a repertory company with a dramatic arts school, where classes would be taught by professional artists and actors.

In 1975 the trustees of the Art Institute of Chicago voted to phase out the Goodman School of Drama over a three-year period. Luckily, DePaul University stepped in and embraced the Goodman School of Drama to keep alive a tradition of dramatic programming. DePaul's first theatre, The College Theatre, opened on the Lincoln Park Campus in 1907.

Throughout the years, The Theatre School at DePaul University has grown in reputation and stature. Our home at Fullerton and Racine opened in September 2013 and was designed by the internationally renowned architect César Pelli and his firm Pelli Clarke Pelli Architects.

To learn more about our history, please visit theatre.depaul.edu

To donate to The Theatre School, please visit: alumni.depaul.edu/givetotheatre

### OUR 2019-2020 SEASON

#### SUSTAINING **MEMBERS**

Brian M. Montgomery, Chair Sondra Healy, Chair Emeritus Joseph M. Antunovich Monika L. Black Paul Chiaravalle Lorraine M. Evanoff Mike Faron Whitney A. Lasky Irene Michaels

Marcello Navarro Vonita Reescer Linda Sieracki Richard Sieracki Msgr. Kenneth Velo Tomer Yogev

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Criss Henderson Paul Konrad Paula Cale Lisbe Amv K. Pietz John C. Reilly Charlayne Woodard Dennis Zacek

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The Chicagoland theatre community's fundraising effort to provide assistance to those in need in the theatre community.

For more info or to make a donation, visit www.seasonofconcern.org or call 312-332-0518

#### CHICAGO PLAYWORKS FOR FAMILIES AND YOUNG AUDIENCES

#### A Wrinkle in Time

by Madeleine L'Engle, adapted by Tracy Young directed by Jeff Mills April 16-May 23, 2020

#### IN THE WATTS THEATRE

#### The Rover

by Aphra Behn directed by Melanie Queponds February 14-23, 2020

(previews 2/12 & 2/13)

### The Curious Incident of the Dog in the Night-Time

based on the novel by Mark Haddon, adapted by Simon Stephens directed by Ben Raanan May 8-17, 2020

(previews 5/6 & 5/7)

#### IN THE HEALY THEATRE

#### The Model Play

by Madie Doppelt directed by Lisa Portes May 22-31, 2020 (previews 5/20 & 5/21)



### GENERAL INFORMATION

#### **BOX OFFICE TELEPHONE**

(773) 325-7900

#### **REGULAR BOX OFFICE HOURS**

Tuesday-Friday: Noon-4 p.m.

#### PERFORMANCE BOX OFFICE HOURS

The Box Office opens 90 minutes prior to curtain for all performances.

#### **NO SMOKING**

In compliance with the City of Chicago Clean Air Ordinance, smoking is prohibited in The Theatre School. We appreciate your cooperation.

#### **EMERGENCY EXITS**

Please note the location of emergency exits in the theatre.

#### NO CELLULAR PHONES, TEXT MESSAGING, RECORDING DEVICES, PHOTOGRAPHY, PAGERS, FOOD AND BEVERAGES

Please do not use the above listed items in the theatre. Patrons with electronic pagers or cellular telephones are asked to either turn off their equipment in the theatre or check them with the House Manager prior to curtain. We discourage text messaging during the performance. The light from the screen can bother other patrons. We allow photographs to be taken before and after but never during the performance. You may also check cameras and recording equipment with the House Manager who will secure them until final curtain.

#### RESTROOMS

Restrooms are located on the 4th floor.

#### LOST AND FOUND

If you find an item or have lost an item, please contact the House Manager. You may also call (773) 325-7900 the next day to determine if an item has been found.

#### **EMERGENCY TELEPHONE CALLS**

Patrons with electronic pagers are requested to either turn off their pagers in the theatre or check them with the House Manager prior to showtime. Should you need to give an emergency telephone number where you can be reached during a performance, please alert the House Manager of your seat location and give the Box Office telephone number for emergencies, (773) 325-7900.

#### PARKING ARRANGEMENTS

When you attend an event at The Theatre School in Lincoln Park, you may park at DePaul's Clifton Parking Deck, 2330 N. Clifton, with the DePaul rate: \$7.25. Validate your parking ticket at the Building Receptionist desk near the Racine entrance.

#### CAPTIONING AND LISTEN UP LISTENING SYSTEMS AVAILABLE FOR OUR HEARING-IMPAIRED PATRONS

See the box office to receive either the Captioning or Headset device. We require the security deposit of a driver's license or other identification during the performance. The ID will be returned when you return the device.

#### LARGE PRINT PROGRAMS

You may request a large print program from the ticket taker or the House Manager.

#### SIGN LANGUAGE INTERPRETING

Selected performances will be interpreted in American Sign Language. Call the Box Office or see the website for the schedule.

#### **AUDIO DESCRIPTION**

Designated audio-described performances and pre-performance touch tours are scheduled throughout the 2019-20 season. Call the Box Office or see the website for the schedule.